National Speed Awareness Course (NSAC)

Background

The National Speed Awareness Course is offered to drivers as an alternative to prosecution for an alleged speeding offence. Drivers are referred to the scheme by participating Police Authorities.

The course is a half-day (4 hour) theory based workshop designed to help drivers recognise speed limits, address the reasons for speeding and provide them with information to help reduce the likelihood of speeding in the future. Completing the workshop means that drivers will not have to pay the Fixed Penalty Notice nor will they get penalty points on their licence.

The course is delivered to a national model as prescribed by the National Driver Offender Retraining Scheme (NDORS) regulatory body. NDORS licence Service Providers to deliver the course content to the national model. Trainers are required to deliver the course prescribed in the national model. Trainers wishing to join the TTC panel as an in-class Speed Awareness Trainer must be able to meet the following minimum criteria:

Use the table as a checklist before making an application

Qualifications & Skills checklist	Tick which apply to you
Must have a full driving licence which does not contain any more than 6 penalty points. Certain endorsements may prohibit you from joining the TTC panel.	
A nationally recognised qualification in delivering training or an accreditation in delivering behaviour change programmes to adults.	
Examples include City and Guilds awards in training and development or teaching and supporting learners, awards in teaching in the lifelong learning sector, awards in teaching in the FE or HE sector or QCF qualifications.	
Must have successfully completed an approved training course by an Accredited Instructor or NDORS (TTC can arrange this for you)	
Must have access to Professional Indemnity and Public Liability insurance cover, £5 million for each. (cover provided via the MSA or DIA is accepted)	
At least one year's experience of delivering learning or training in a one-to-one or one-to-many setting.	
Must be enthusiastic and capable of developing positive rapport with groups of people within a classroom environment and to a variety of ages.	
Must possess IT skills sufficient to use Power Point and have access to the internet in order to access the TTC course management system (full training will be provided)	